

School Year 2008-2009

# Carolyn S Reedom Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year \*FINAL RESULTS

School ID Number: 2084.1

**School District:** Clark

**Grades Served:** Kindergarten - Grade 5

**Principal:** Douglas C Wilson

**Address:** 10025 Rumrill St  
Las Vegas, NV 89178

**Phone:** 702-799-5702

**School Designation:** Adequate

## Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

## AYP Classification Information:

Carolyn S Reedom Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

## Student Demographics:

**Eligible Population:** 314.5 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	0.3%
Asian / Pacific Islander	31.6%
Hispanic / Latino	19.1%
Black / African American	10.7%
White / Caucasian	38.3%

Students with an IEP:	7.2%
Limited English Proficient (LEP) Students:	15.1%
Students Receiving Free or Reduced Price Lunch:	20.8%

**Students Continuously Enrolled:** 84.9%

**Title I Funded School?** No

## Reedom ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	Yes	-	Yes	Yes	-	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	***	***	Yes	***	***	
LEP	Yes	Yes	-	Yes	Yes	-	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

\*\*\* Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

\* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

**School Year 2008-2009**

Reedom ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	314.5	100.00%		Yes	311.0	100.00%		Yes
American Indian / Alaskan Native	1.0	-	1.0	Yes	1.0	-	1.0	Yes
Asian / Pacific Islander	99.5	100.00%		Yes	97.0	100.00%		Yes
Hispanic / Latino	60.0	100.00%		Yes	60.0	100.00%		Yes
Black / African American	33.5	100.00%		Yes	32.0	100.00%		Yes
White / Caucasian	120.5	100.00%		Yes	121.0	100.00%		Yes
IEP	22.5	100.00%		Yes	22.0	100.00%		Yes
LEP	47.5	100.00%		Yes	48.0	100.00%		Yes
FRL	65.5	100.00%		Yes	65.0	100.00%		Yes

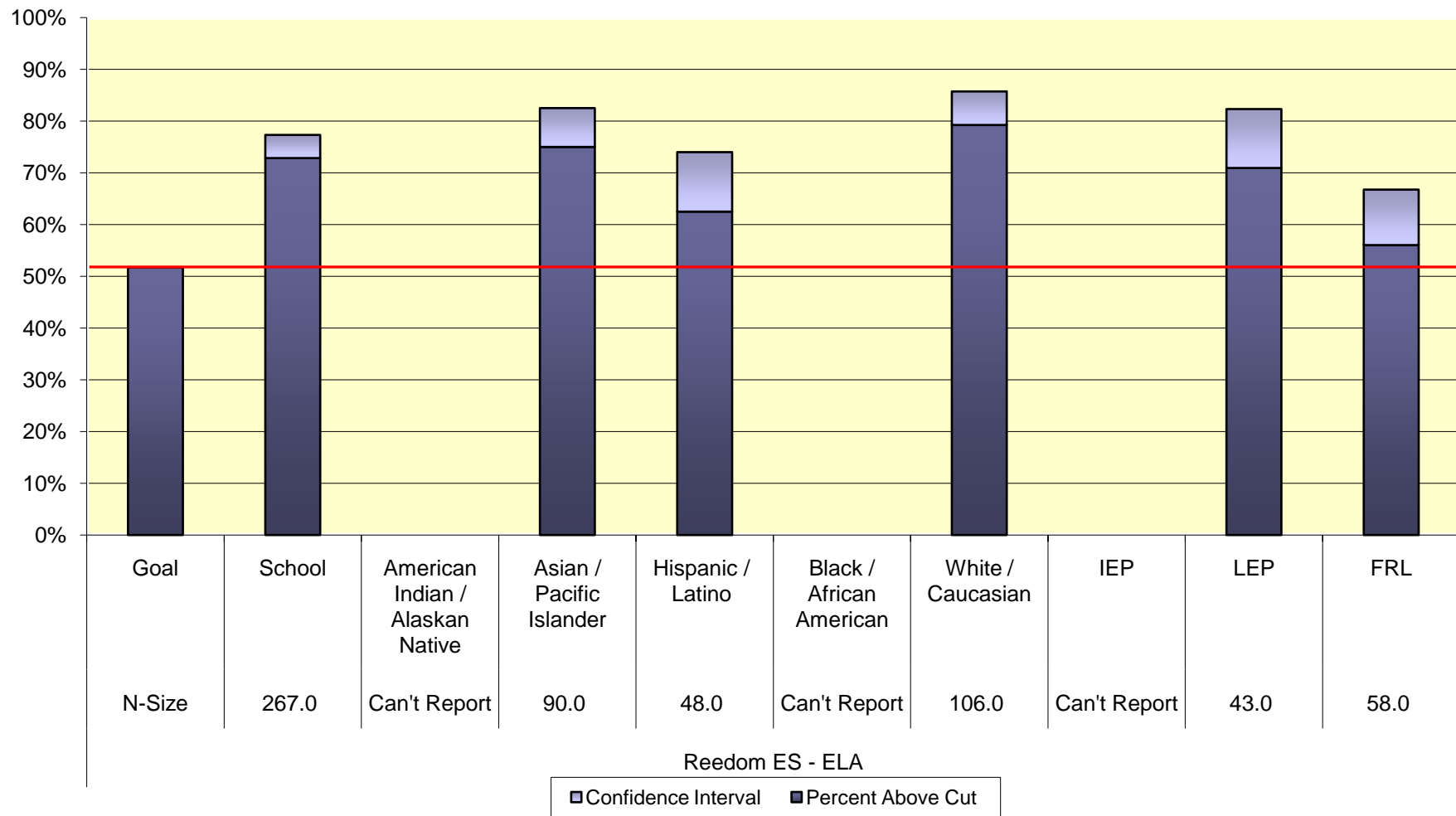
**Color Key**

<b>NA</b>	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

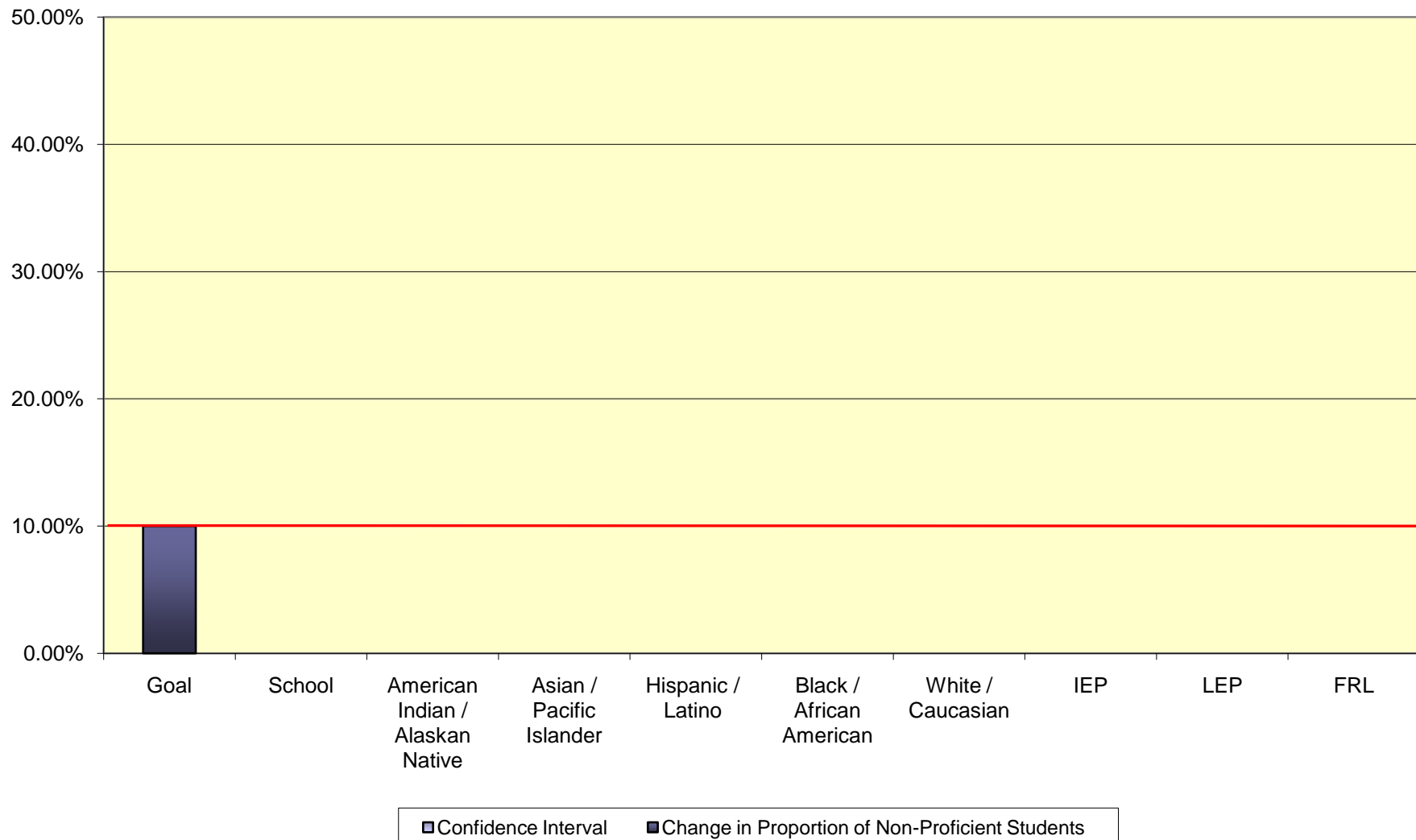
**Participation Rate Goals**

Group Size	Goal
N>=20	95%
N<20	N-1

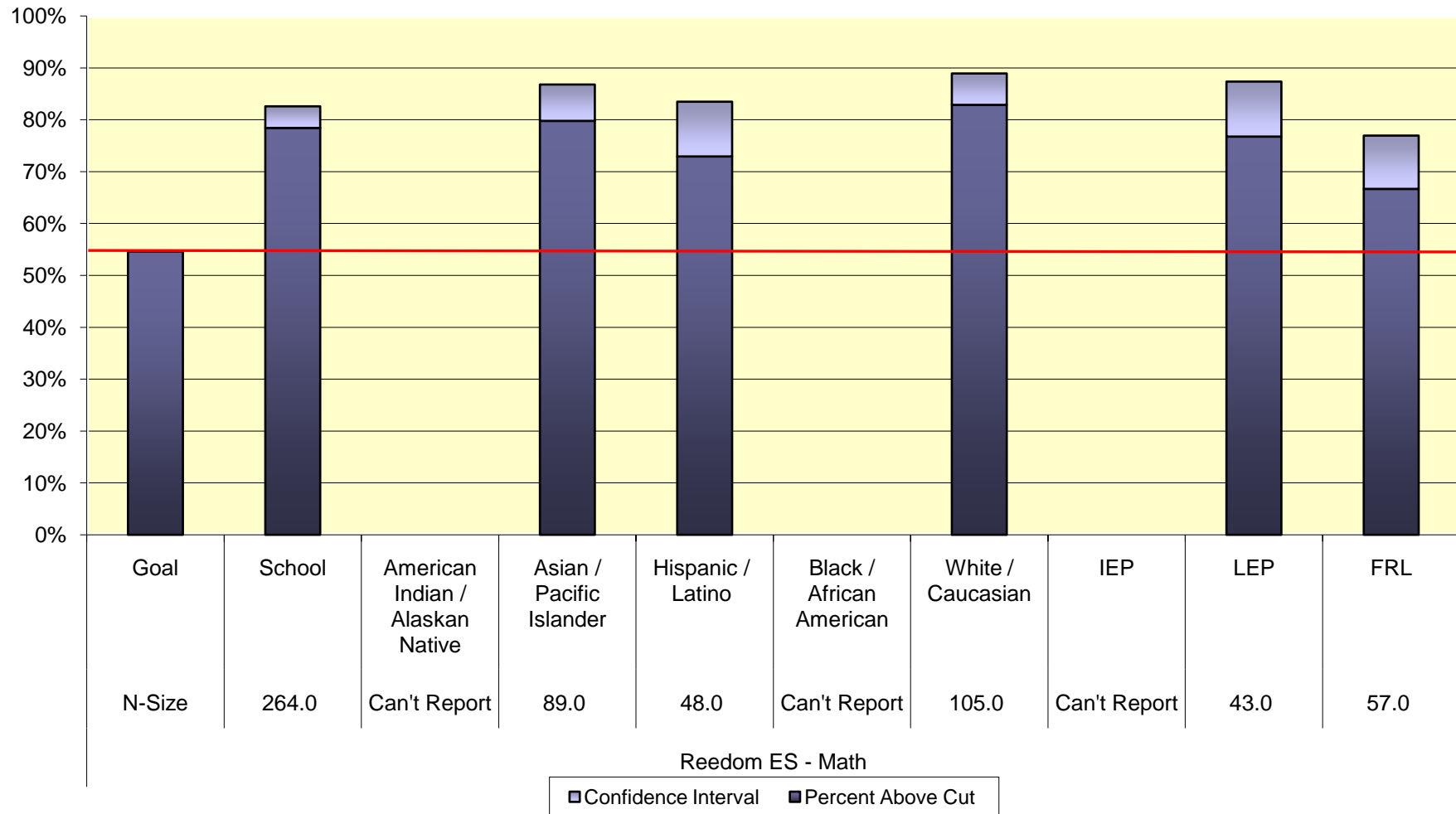
## 2008-2009 School Year ELA Status



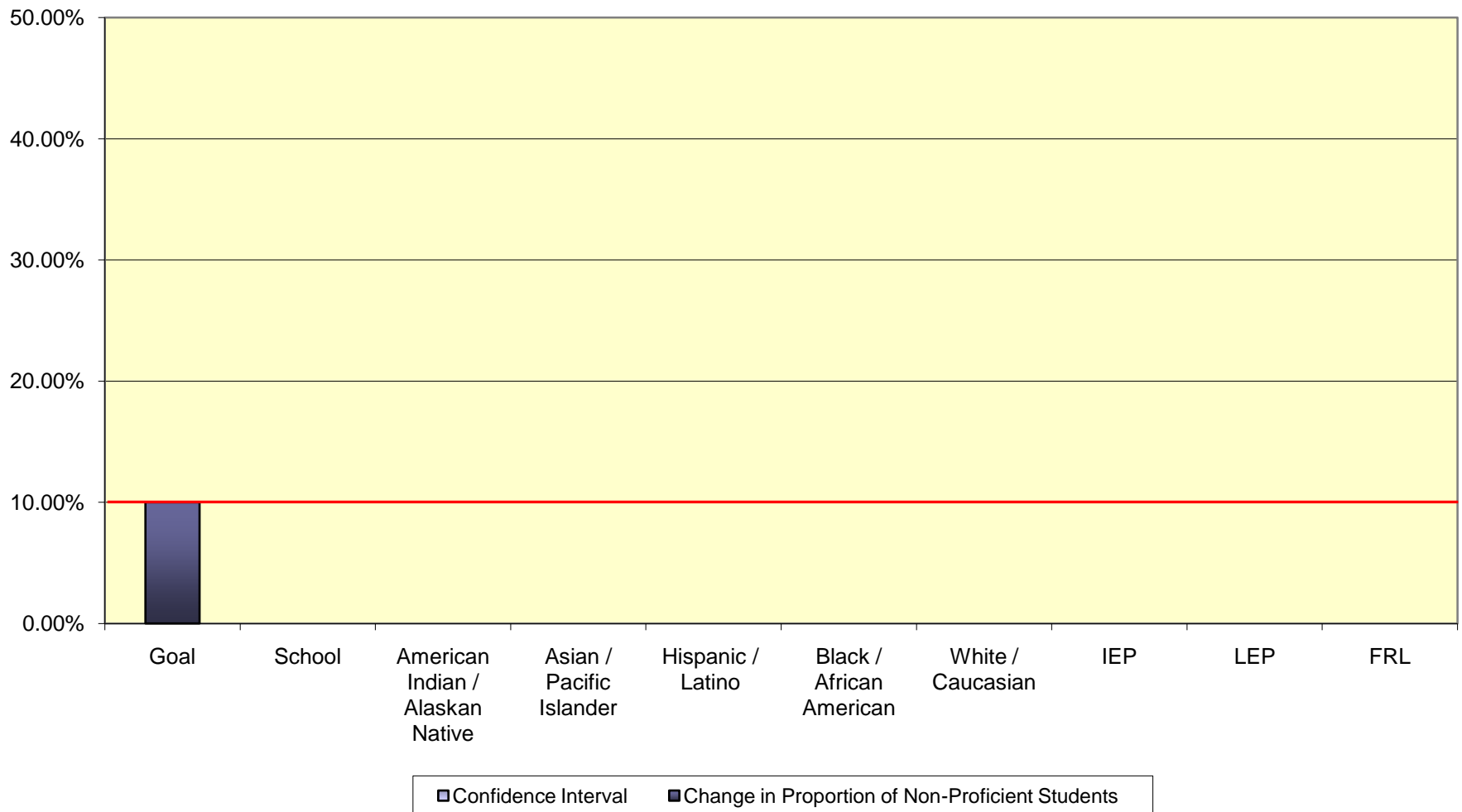
## 2008-2009 School Year ELA Reduction in Non-Proficient Students



## 2008-2009 School Year Math Status



## 2008-2009 School Year Math Reduction in Non-Proficient Students



**School Year 2008-2009**

Reedom ES	Graduation Rate	Average Daily Attendance		
Population		2008-2009	2007-2008	<b>Make Other Indicator?</b>
School		95.88%	-	Yes
American Indian / Alaskan Native		98.57%	-	Yes
Asian / Pacific Islander		96.80%	-	Yes
Hispanic / Latino		95.27%	-	Yes
Black / African American		95.80%	-	Yes
White / Caucasian		95.54%	-	Yes
IEP		95.09%	-	Yes
LEP		96.61%	-	Yes
FRL		95.91%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)



Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Reedom ES	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Reedom ES - ELA	N-Size	Goal	51.70%					10.00%		
	267.0	School	72.85%	4.48%	CR	CR	CR	CR	CR	CR
	Can't Report	American Indian / Alaskan Native	CR	CR	CR	CR	CR	CR	CR	CR
	90.0	Asian / Pacific Islander	75.00%	7.51%	CR	CR	CR	CR	CR	CR
	48.0	Hispanic / Latino	62.50%	11.49%	CR	CR	CR	CR	CR	CR
	Can't Report	Black / African American	CR	CR	CR	CR	CR	CR	CR	CR
	106.0	White / Caucasian	79.25%	6.48%	CR	CR	CR	CR	CR	CR
	Can't Report	IEP	CR	CR	CR	CR	CR	CR	CR	CR
	43.0	LEP	70.93%	11.39%	CR	CR	CR	CR	CR	CR
	58.0	FRL	56.03%	10.72%	CR	CR	CR	CR	CR	CR
Reedom ES - Math	N-Size	Goal	54.60%					10.00%		
	264.0	School	78.41%	4.17%	CR	CR	CR	CR	CR	CR
	Can't Report	American Indian / Alaskan Native	CR	CR	CR	CR	CR	CR	CR	CR
	89.0	Asian / Pacific Islander	79.78%	7.00%	CR	CR	CR	CR	CR	CR
	48.0	Hispanic / Latino	72.92%	10.55%	CR	CR	CR	CR	CR	CR
	Can't Report	Black / African American	CR	CR	CR	CR	CR	CR	CR	CR
	105.0	White / Caucasian	82.86%	6.05%	CR	CR	CR	CR	CR	CR
	Can't Report	IEP	CR	CR	CR	CR	CR	CR	CR	CR
	43.0	LEP	76.74%	10.60%	CR	CR	CR	CR	CR	CR
	57.0	FRL	66.67%	10.27%	CR	CR	CR	CR	CR	CR

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